

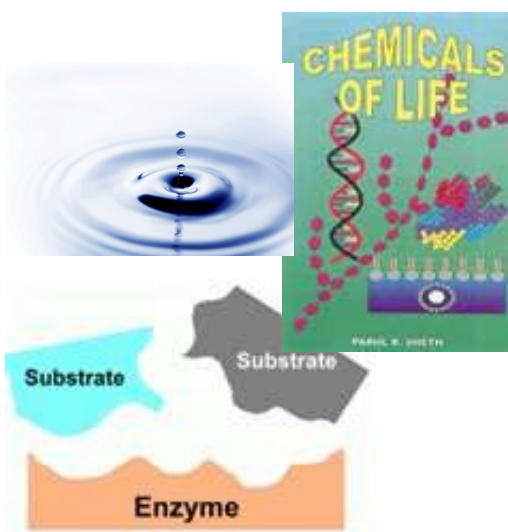
@ NEW SMYRNA BEACH HIGH SCHOOL

*Accept our connectedness to events. It is not unknown forces that cause our problems.
We are the cause and the cure. We create our own reality and we can change it.*



Measurement Topic 9

Water, MacroMolecules, & Enzymes



1. Properties of Water
2. MacroMolecules
3. Enzymes as Catalysts

2012-2013

New Smyrna Beach High School

Working together with parents, school personnel and community members, New Smyrna Beach High School students will graduate with the knowledge, skills and values to be positive contributors to society.

Properties of... **WATER** *Chpt 2.2*

Is commonly referred to as the...

Universal Solvent

Because it is everywhere! It is absolutely necessary! Your (1) _____, and the (2) _____ of every living thing on Earth, are mostly water! Water gives your cells _____ & (3) _____ materials within organisms. All the processes necessary for (4) _____ take place in a WATERY environment!!

There are **4 properties** (Polarity, High Specific Heat, Cohesion, Adhesion) that make water an important substance for life:

Polarity

Means that water is a Polar Molecule....

Think of it as a magnet's poles... Polar molecules have a region with..

(5) _____

Polar molecules like water, form when atoms in a molecule have...

(6) _____ pulls on the electrons they share.

Opposite charges of polar molecules interact to form...

(7) _____ **bonds**

Which are 20 times weaker than other bonds!

Which allows many substances to be surrounded by water molecules... In other words...

Dissolved!

(8) High _____

Which means **water absorbs heat more slowly**, so water resists changes in

(9) _____

This property allows us to maintain a **constant internal body temperature** called....

(10) **H** _____ **S**

One way we do this is by cooling ourselves by...

(11) _____

Conversely, when it is cold, we try to maintain our body temperature by...

(12) _____

Water is called a "sticky" molecule—you can see this in:
Cohesion & Adhesion

Is an attraction among molecules that are the...

(13) _____

Cohesion makes water molecules...

(14) _____

You can see this when...

(15) _____

Cohesion also produces...

(16) _____

Water is 'sticky' so surface tension prevents the surface of the water from stretching or breaking easily... thus producing a kind of (17) _____ on the water, so that some insects will not sink!

Is an attraction among molecules that are...

(18) _____

In other words, water molecules...

(19) _____

Adhesion helps plants...

(16) _____

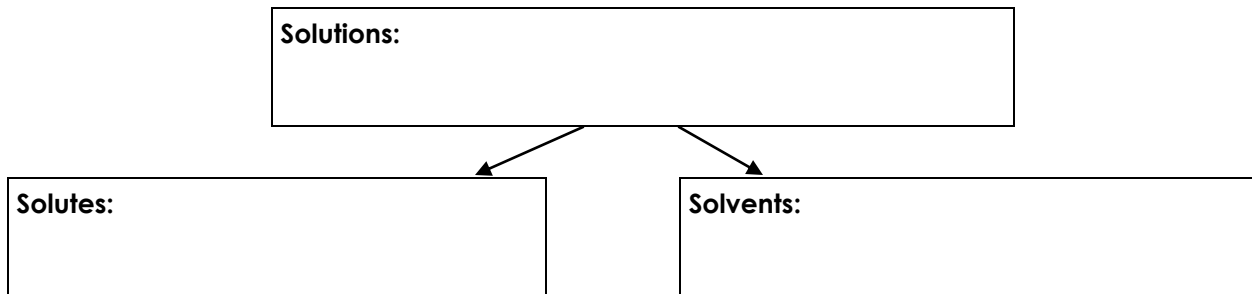
...because water molecules (17) _____ to the sides of the xylem vessels that carry water.

Water

Reading Comprehension Worksheet

Part 1, Water, cont.

- Sugars, oxygen, nutrients, waste, and other compounds (i.e. big stuff) etc. **CANNOT be transported** from one place to the other in a living thing or take part in the chemical reactions in our bodies **UNLESS they are DISSOLVED in water!** The fact that water is STICKY allows it to stick to other substances and thus dissolve those substances so they can move from one area to the other in a living thing!
1. A solution is made up of two parts. Define what a solution is and the two parts that make up a Solution:



2. There are many examples of solutes and solvents, both in the human body and out:
- What is the **solute** in human blood? _____;
the **solvent**? _____
 - In a glass of instant tea, what is the **solute**? _____;
the **solvent**? _____
 - In a glass of chocolate milk using Nestle’s powder, what is the **solute**? _____;
the **solvent**? _____
 - Vinegar contains about 5% of what is called acetic acid and 95% water. Which of those is the **solute**? _____; the **solvent**? _____
 - One thing to remember is that the solvent is present in the **greatest/lowest** amount? (choose one)

(water lab)

MT 09 pH

Reading Comprehension Worksheet

Part 2: pH

1. Some compounds break up into ions (charged particles) when they dissolve in water. When a substance is called an ACID or a BASE, it means how much hydrogen the substance has = **pH = presence of Hydrogen**

Acids =

pH range =

Neutral =

pH range =

Base =

pH range =

2. Most organisms need to keep their pH within a narrow range: _____; although some like a very acidic or basic environment.
3. pH is regulated by substances called _____ which help prevent any large changes.
- A. Just a small change in pH can disrupt processes that take place in your cells each and every moment of the day. A slight change can be _____!
- B. The point to keeping our pH at a certain range is to help the body stay in a steady state; also known as MAINTAINING _____ !

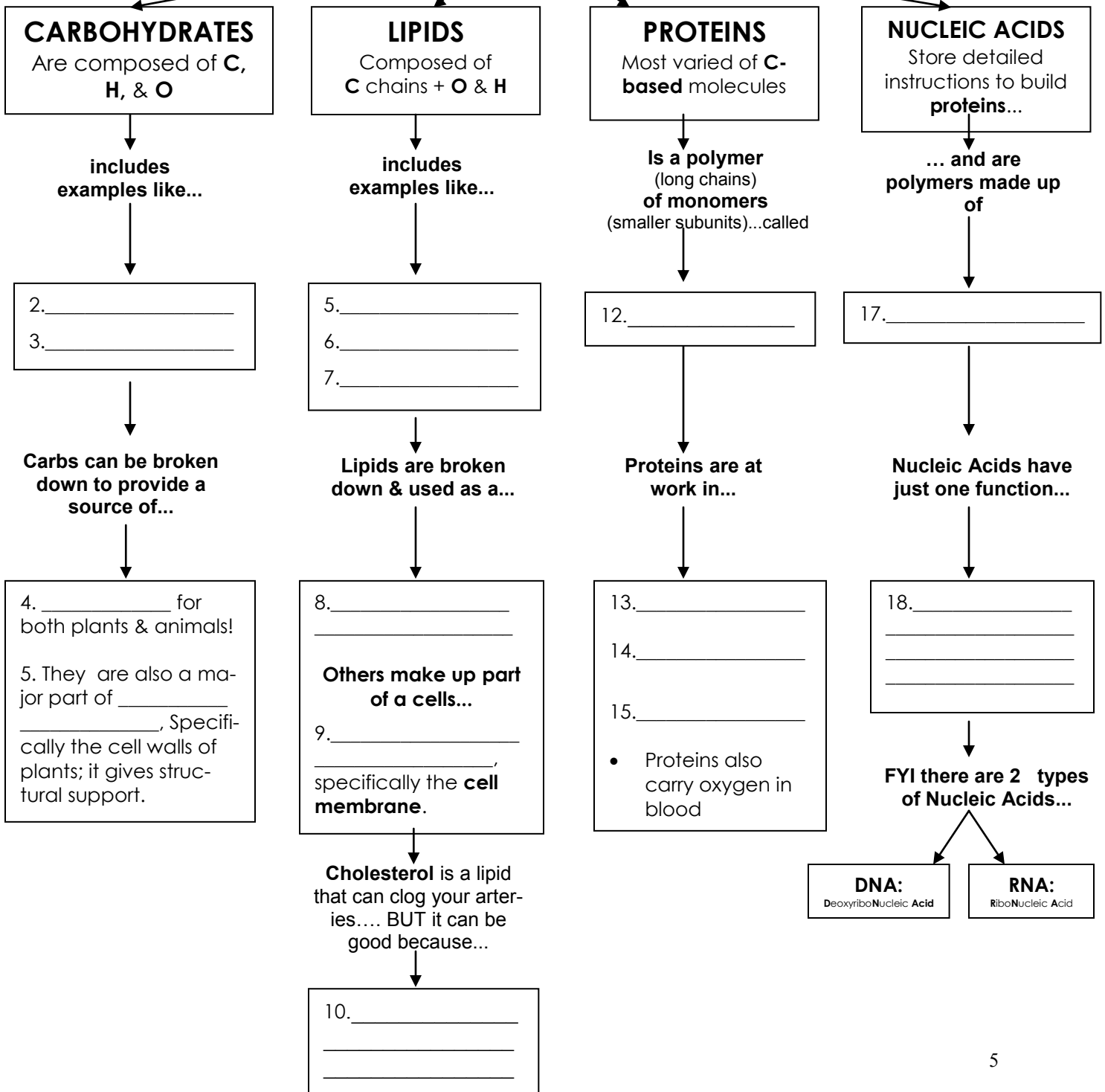
(pH lab)

The Compounds of Life

Macromolecules: 4 MAJOR CARBON-BASED MOLECULES FOUND IN LIVING THINGS:

Carbon is called the "Building Block of Life" because _____
 _____ Carbon has unique bonding properties, so it can form bonds with up to 4 other molecules giving it 3 structures... _____ chains, _____ chains, and _____. So Carbon can form very small molecules to very large, complex molecules called MACROMOLECULES, which are large molecules made up of smaller molecules—the small molecules are subunits called _____; when these are linked together they form a chain called a _____.

There are 4 MAIN CARBON-BASED COMPOUNDS OF LIFE:





NOTES

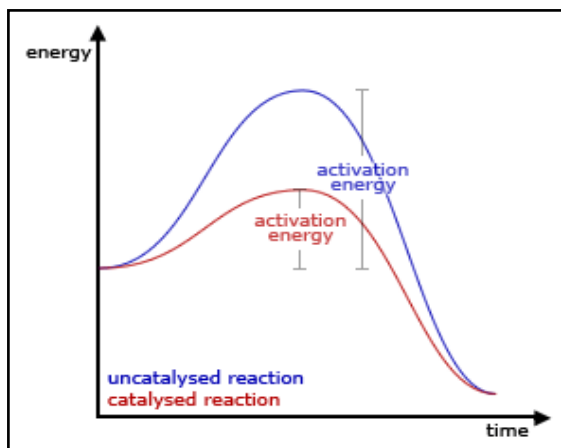
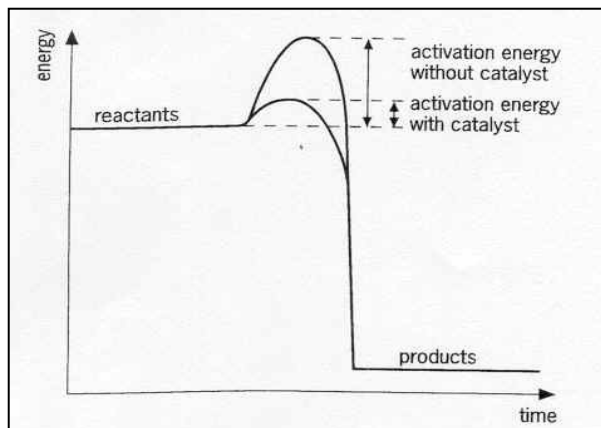
TOPIC: Enzymes, Section 2.5

Possible Test Questions	Notes:
1. What are enzymes ?	1.
* <i>Make sure you understand the term CATALYST</i>	
2. What is the importance of enzymes?	2.
3. What is activation energy ? (page 53)	3.
4. Refer to graph at right : Does activation energy raise or lower in the presence of an enzyme?	4.
A. Catalysed means...	A.
B. Uncatalysed means...	B.
5. Describe each part of the Enzyme- Substrate Complex diagram:	
	<div data-bbox="878 915 1507 1325" data-label="Figure"> <p>The graph plots energy on the y-axis and time on the x-axis. Two curves represent the energy profile of a reaction. The upper curve, labeled 'uncatalsed reaction (top)', has a high peak. The lower curve, labeled 'catalysed reaction (bottom)', has a significantly lower peak. Vertical lines with arrows indicate the activation energy for each curve, with the catalysed reaction's activation energy being much lower. The curves both start at the same energy level and end at the same lower energy level, representing the products.</p> </div>
	<div data-bbox="548 1402 1435 1726" data-label="Diagram"> <p>The diagram illustrates the enzyme-substrate complex in three stages. On the left, a substrate (a rectangular block) is positioned above an enzyme (a bowl-shaped structure). An arrow labeled 'A' points to the substrate, and an arrow labeled 'B' points to the active site of the enzyme. In the middle, the substrate is bound within the enzyme's active site, forming the 'enzyme-substrate complex'. An arrow labeled 'C' points to this complex. On the right, the enzyme is shown again, but now it is empty. Two arrows labeled 'D' point away from the enzyme, leading to two separate rectangular blocks representing the 'products'.</p> </div>
	A. Substrate =
	B. Active Site =
	C. E-S Complex =
	D. Products =

Review of Activation Energy Graphs

Refer to the graph at the right for questions 1-5.

1. What is the independent variable? _____
2. What is the dependent variable? _____
3. Does activation with OR without a catalyst use more energy? _____
4. What is a catalyst? _____
5. Just as in a written chemical reaction, reactants are on the _____ of an equation and products are on the _____ of an equation..



Refer to the graph at the left for questions 6-9.

6. What is the independent variable? _____
7. What is the dependent variable? _____
8. What does the phrase 'uncatalysed reaction' mean? _____
9. Does an enzyme raise OR lower the activation energy required to initiate a chemical reaction? _____

Refer to the graph at the right for questions 10 & 11

10. Which of the following statements regarding the graph is true?
 - A. Reaction 2 occurs faster than Reaction 3 because Reaction 2 requires more energy than Reaction 3.
 - B. The difference between the graphs shown for Reaction 2 and Reaction 3 is because of a difference in the activation energy of these reactions.
 - C. Reactant A contains more energy at the beginning of the reaction than product C has after the reaction.
 - D. All of the above
11. Reaction 3 in the graph
 - A. probably occurred in the presence of a catalyst.
 - B. requires more activation energy than Reaction 2.
 - C. is the same as Reaction 1, but faster.
 - D. is slower than Reaction 2.

